

Title I Community Advisory Committee

February 23, 2015

Exit Ticket: 3-2-1

List three of the most important things you learned today that you did not know or understand previously.

- Where carryover of SES funds go?
- Federal outlook on Title I - Federal funds in future may support/recognize importance of funding Title I. Funding may increase. Hopefully no decrease.
- Even more clarification on feeder pattern funding
- New Instructional Coaching model – ½ time person in each school.
- Each time explained the funding equation and budget process are clarified.

List two questions that you still have. What are the “muddiest points” that you are most confused about.

- What is Plus/Delta?
- What exactly do the Instructional Coaches help with?
- All of the students at our school could apply for SES. How will I communicate that?
- SES dollar amounts and amount spent on SES in high schools.
- How will SBAC data be used to determine AYP or at least influence Title I?
- Why, specifically, are Hellgate High School and Big Sky High School in different bands of poverty?
- Arbitrary decision about bands of poverty.
- How many hours is the para at Hellgate paid for?
- Concerns about new Instructional Coaches’ model.

What is the most important concept you think you learned today?

- Additional support like Successmaker is being looked at for Missoula in high schools.
- Title I funding at Federal level may increase, or at least be stable.
- Homeless numbers gathered in January.
- Budget clarification is always good.
- Each member represents his/her school population with commitment and passion.